

# Superintendents' Webcast

## March 19, 2015

(E-mail questions to  
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# Superintendent Assurances



# Request to Examine Continuance of Superintendent Assurances in ASSIST

- KY boards and superintendents were asked to discuss three critical components as a part of the superintendent evaluation process in July of 2013, while the new superintendent evaluation system developed as recommended by the Superintendents Advisory Council.
- District delivery targets, Resources and support, Facilities and support systems from TELL were to be discussed in open board meetings and evidences were to be uploaded into ASSIST.
- During 2013-14, the new SPGES system was developed and shared using a statewide stakeholder process that included superintendents.
- By December 2014, all local boards of education were to adopt SPGES for superintendent evaluation or seek KDE approval of a locally-developed equivalent.



# Request to Examine Continuance of Superintendent Assurances in ASSIST (Cont'd)

- The three critical components are now embedded as part of the new SPGES process.
- The expectation continues for the critical conversations on the three components to continue in open board meetings with the new SPGES process.
- However, the Superintendent Assurances upload into ASSIST is no longer necessary as a stop-gap measure with arrival of the evidence-based growth model for SPGES. No further uploads in ASSIST are required.
- Documentation and evidence of the critical superintendent/local board conversations and resulting strategies equals excellent evidence for SPGES according to the district SPGES process and timeline.



**Answer Questions 1 and 2 of the  
interactive survey poll.**

**Go to:**

**<http://app.gosoapbox.com/>**

**Access Code: kde**

# Reducing Time on PGES



# Time Management Ideas

- Scheduling

- Safeguard time.

- Conferences

- Use teacher leaders as mentors.

- Framework

- Know it.

- Observations

- Pick specific areas of focus.

- Overall Process

- Use examples and non-examples of goals, assessments, feedback, etc.

# Additional Information

➤ Go to:

<http://education.ky.gov/teachers/PGES/Documents/PGES%20Time%20Management%20Ideas.pdf>



**Answer Question 3 of the interactive  
survey poll.**

**Go to:**

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# Other Professionals Growth and Effectiveness System (OPGES) Timeline



# OPGES Timeline

- 2013-14 – OPGES Steering Committee began meeting and making recommendations
- 2014-15 – OPGES piloted in all districts
- 2015-16 – OPGES fully implemented in all districts without personnel decisions or accountability
- 2016-17 – OPGES fully implemented in all districts with personnel decisions and accountability



# OPGES Website

- <http://education.ky.gov/teachers/PGES/otherpages/Pages/default.aspx>

# Feedback from OPGES Pilot Participants

All Other Professional Growth and Effectiveness System pilot participants, their peer observers and supervisors or principals are asked to provide feedback through this survey:

<https://www.surveymonkey.com/s/TeacherOPGESSpring2015>

**Due: Tuesday March 31, 2015**



# OPGES Follows District's Timeline

Reminder:

- The OPGES pilot follows the district's timeline.
- All five evidence areas of the OPGES pilot should be completed according to the timeline determined in a district's Certified Evaluation Plan (CEP).

**Answer Question 4 of the interactive  
survey poll.**

**Go to:**

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**Access Code: kde**

# TELL Survey Information



# TELL Survey Protocol

- TELL log-in codes are anonymously and randomly assigned. They are purposefully designed to prevent being linked to specific individuals.
  - There should not be a record created of the codes assigned to individuals.
  - There is no need to pair individuals with principals to ensure completion.

# TELL Survey Protocol

- The TELL Survey is an anonymous tool that allows individuals to openly answer questions about their school.
- Proper use of the marketing materials will help increase participation and the amount of actionable data.

# The Future of State Technology Support for Instructional Improvement



# Gathering Feedback

- During March and April, KDE is reaching out to the following stakeholder groups to gather feedback on the future of CIITS:

Local Superintendents Advisory Council (LSAC)

Principals Advisory Council (PrAC)

Principal Effectiveness Steering Committee

School Curriculum, Assessment and Accountability Council  
(SCAAC)

Superintendents Advisory Council (SAC)

Teachers Advisory Council (TAC)

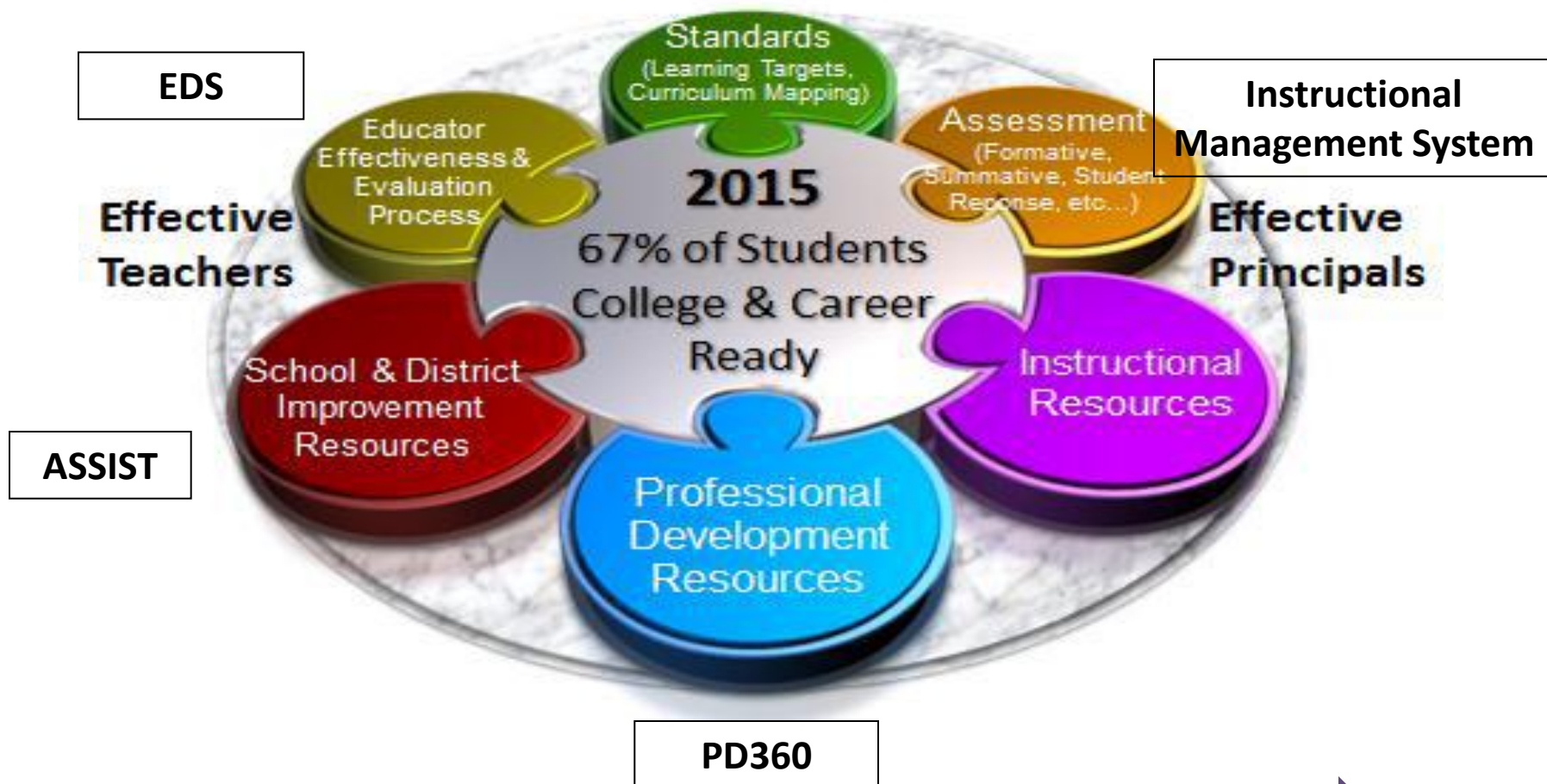
Teacher Effectiveness Steering Committee

Unbridled Learning Guiding Coalition



# Achieving the CIITS Vision

Feedback will be gathered on the four primary components CIITS:



Continuous Improvement

**Answer Question 5 of the interactive  
survey poll.**

**Go to:**

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**Access Code: kde**

# Revising and Locking of 2014 Baselines and 2015 Goals





# Timeline

## 2014 Baselines and 2015 Goals

January 20	Original release of data for district quality control based on new percentile rank built on 2014 data
January 20-February 23	District review and conversations with superintendents and advisory groups
February 24	Superintendents' webcast announcement that baselines and goals would be revised and locked to the modified 2013 percentiles by removing science





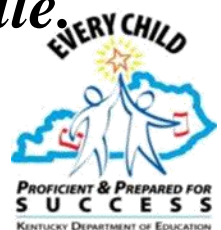
# OAA Key Procedures to Generate 2014 Baselines and 2015 Goals

- *Changes for 2014-15 are applied to the final 2014 data for Next-Generation Learners and Program Review to generate an overall score for a new baseline.*
  - Remove science from elementary and middle school data and from the alternate assessment data at all levels (elementary, middle and high).
  - Generate 2014 overall scores for new and reconfigured schools based on the current school population.
  - Add the new K-3 Program Review to Arts and Humanities, Practical Living/Career Studies and Writing.



# OAA Key Procedures to Generate 2014 Baselines and 2015 Goals

- *The new combined overall scores are compared to the modified 2013 percentile distribution with science removed from the percentile.*
  - Identify the overall scores associated with Proficient (70th percentile) and Distinguished (90th percentile) classifications and School/District of Distinction (95th percentile) label.
  - With associated scores locked to the percentile, theoretically, 100% of schools could achieve the Proficient or Distinguished cut score.
  - The revised percentiles are shared with the baselines during the QC review. The percentile rank reported in fall 2015 will be based on this *same association of baseline to percentile*.



# OAA Key Procedures to Generate 2014 Baselines and 2015 Goals

- *An individual Annual Measurable Objective (AMO) goal is set for the state and each school and district for the 2014-15 school year.*
  - The AMO improvement goal process has not changed.
  - Schools and districts at or above the 70th percentile must improve the Overall Score by a half-point (.5).
  - Schools and districts at the 69th percentile and below must improve the Overall Score by one point (1).
  - The School Report Cards for 2014 are considered final. They will NOT be changed to reflect new percentiles or baseline data. The revised percentiles and baseline data will appear in the School Report Cards for 2015.



# Timeline

## 2014 Baselines and 2015 Goals

March 17-23

Release revised 2014 baselines and 2015 goals locked to the modified 2013 percentiles for district quality control.

Before  
March 31

Publish the revised 2014 baselines and 2015 goals on the KDE Open House.



**Answer Questions 6 and 7 of the  
interactive survey poll.**

**Go to:**

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**Access Code: kde**

# Legislative Update

*(Note: Bills that have passed both chambers and been sent to the Governor are included in the update.)*



# 2015 Regular Session Passed Both Chambers

## SB 39

(Senator Wilson)

Requires public schools to consult with local and state safety officials and National Weather Service and Federal Emergency Management Agency guiding principles when identifying the best available severe weather safe zones.



# 2015 Regular Session Passed Both Chambers

## SB 119

(Senator Adams)

Requires the Department of Education to develop child abuse and neglect prevention, recognition, and reporting training for office staff, instructional assistants, and coaches and extracurricular sponsors who are employed by the school district. Establishes a 90-day completion timeline for newly hired individuals.

**Also, adds calendar relief for inclement weather (same language from the 2014 regular session's HB 211).** Key provisions of the legislation include:

### **--Last day** of instruction

- a. June 5, 2015 established as relief point for districts to achieve 1,062 hours.
- b. Local decision - Districts may continue later than the relief date.





# 2015 Regular Session Passed Both Chambers

## **SB 119** (Cont'd)

(Senator Adams)

**--Students** will receive a minimum of 1,062 instructional hours. Districts will make a good faith effort (KDE will review and assist) to achieve the 1,062 instructional hours utilizing the following strategies:

- a. Extend the day with additional instructional minutes (minimize recess, lunch time, passing time).
- b. Utilize days previously designated for ‘Spring Break’ or for professional development.
- c. Utilize May 25 (Memorial Day) as an instructional day.
- d. District may be open for instruction on primary election day (May 19) if no school is used as a polling place.
- e. No instruction time on Saturdays.
- f. Instructional day cannot exceed 7 hours.



# 2015 Regular Session Passed Both Chambers

## **SB 119** (Cont'd)

(Senator Adams)

--If a district has any school that cannot achieve 1,062 hours by June 5, the district may request a waiver from the Commissioner for the hours that would occur **after** June 5. Districts may still use up to five emergency hours provided by 702 KAR 7:140. Other emergency relief previously granted to a school district during the 2014-15 school year will be included as well.

--**Certified and Classified Staff** shall complete all contract days by participating in instructional activities or professional development activities or by being assigned additional work responsibilities.



# 2015 Regular Session Passed Both Chambers

## SB 201

(Senator Higdon)

Ensures that tuition charged to a student who is allowed to enroll in a primary school program before meeting the age requirement is the same as the tuition charged to a student who meets the age requirement; clarify that students enrolled before meeting the age requirement are required to be included in the school's average daily attendance for purposes of SEEK funding.



# 2015 Regular Session Passed Both Chambers

## HB 47

(Representative Yonts)

Adds the Legislators' Retirement Plan, the Judicial Retirement Plan, and the Kentucky Teachers' Retirement System to the Public Pension Oversight Board's review responsibilities.

# 2015 Regular Session Passed Both Chambers

## HB 232

(Representative Adkins)

Allows the Craft Academy for Excellence in Science and Mathematics to award a high school diploma; allows the local school district to award a joint diploma with the Craft Academy; amends KRS 164.002 to include the Craft Academy in the definitions of dual credit and dual enrollment; amends KRS 164.7874 to allow students enrolled in the Craft Academy to earn KEES scholarships; amends KRS 164.7885 to require the Craft Academy to report data for KEES scholarship purposes.



# 2015 Regular Session Passed Both Chambers

## HB 234

(Representative Graham)

Expands participation to publicly-funded child care providers and establishes a schedule for implementing a quality-based early care program rating system for providers. Requires the Early Childhood Advisory Council to provide annual progress reports to the Interim Joint Committee on Education and the Interim Joint Committee on Health and Welfare.

Also adds some of the provisions of SB 72 to require child-care centers that provide programs for preschool-aged children that operate for a maximum of 20 hours per week and which a child attends for no more than 15 hours per week to meet certain CHFS requirements and exempts those operating for no more than 10 hours per week.



# 2015 Regular Session Passed Both Chambers

## HB 429

(Representative Tilley)

Establishes the Kentucky Child Care Advisory Council.





# 2015 Regular Session Passed Both Chambers

## HCR 89

(Representative Wuchner)

Requests that the Legislative Research Commission create the Government Nonprofit Contracting Task Force to study methods to increase accountability and efficiency in the government contracting process.





# Questions?

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